# Quantitative Inorganic Analysis 

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## Chapter 1: introduction to Inorganic Quantitative Analysis

## Analytical chemistry

Analytical chemistry is often described as the area of chemistry responsible for characterizing the composition of matter, both qualitatively (what is present) and quantitatively (how much is present) Chemical Analysis is subdivided into Qualitative Analysis and Quantitative Analysis.

## Qualitative Analysis

Qualitative Analysis treats of the methods for determining the nature of the constituents of a substance, it is an analysis carried out to determine only the identity of a pure analyte, the identity of an analyte in a matrix, or the identity of several or all components of a mixture.

## Quantitative Analysis

Quantitative Analysis is any method used for determining the amount of a chemical in a sample. The amount is always expressed as a number with appropriate units. An acid-base titration is an example of quantitative analysis.

In order to recognize a substance, we change it, usually with the help of another substance of known nature, into a new compound which possesses distinctive properties. This transformation we call a chemical reaction; and the substance by means of which the reaction is brought about, the reagent. A reagent is a compound or mixture added to a system to start or test a chemical reaction. A reagent can be used to determine the presence or absence of a specific chemical substance.

We distinguish between reactions in the wet way and reactions in the dry way.

## Wet chemistry

Wet chemistry, also called wet chemical analysis, is a form of analytical chemistry that uses classical methods, such as Gravimetry and Titration to analyze elements and compounds in liquid samples. Wet chemistry is a form of analytical chemistry that uses classical methods such as observation to analyze materials. It is called wet chemistry because most of the analyzing is done in the liquid phase. Wet chemistry is also called bench chemistry since many tests are performed at lab benches.

## Dry chemistry test

Dry chemistry analysis is the term used in contrast to wet chemistry techniques. A dry chemistry analyzer is a process in which a liquid test sample is added directly to a dry reagent strip manufactured specifically for each project.

The dry chemistry analyzer uses the moisture of the sample being tested as a solvent to cause a specific chemical reaction that leads to a chemical analysis.

This type of analysis is a class of analytical methods based on enzymatic methods. Dry chemistry is also known as dry reagent chemistry or solid phase chemistry.

## Analysis

The analysis is a process that provides chemical or physical information about the constituents in the sample or the sample itself. The components of a sample that are to be identified or determined are often referred to as analytes and the word for the material in which the analyte is found is called the matrix of the analyte.

## Determination

Determination is an analysis of a sample to find the identity, concentration, or properties of the analyte.

## Characterizing a Material

A combination of the qualitative and quantitative analysis of a material or matrix is sometimes called characterizing the material. A total analysis such as this might involve a complete reporting of the properties of a material as well as the identity and quantity of component substances.

## Standardization

Standardization is an analytical technique we use to find an unknown concentration using a primary or a secondary standard solution. The most commonly used technique for standardization of a solution is titration. For a standardization process, a standard solution is required as a reference. Standard solutions come in two types as primary standard solutions and secondary standard solutions. For accurate standardizations, we use primary standard solutions.

## Primary standard

A primary standard is a compound which is stable, of high purity, highly soluble in water and of a high molar mass to allow for accurate weighing.

Some examples of primary standards for titration of solutions, based on their high purity, are provided

- Potassium bromate $\left(\mathrm{KBrO}_{3}\right)$ for standardization of sodium thiosulfate solutions
- Potassium hydrogen phthalate (usually called KHP) for standardization of aqueous base
- Sodium carbonate for standardization of aqueous acids: hydrochloric, sulfuric acid and nitric acid solutions


## A standard solution

A standard solution is a solution of accurately known concentration prepared from a primary standard that is weighed accurately and made up to a fixed volume. To prepare a standard solution, a known mass of solute is dissolved and the solution is diluted to a precise volume. It is prepared using a standard substance, such as a primary standard. Standard solutions are used to determine the concentrations of other substances, such as solutions in titration

Standard solution concentration is usually expressed in terms of molarity (M) or moles per liter (mol/L). Not all substances are suitable solutes for standard solutions. The reagent must be stable, pure, and preferably of high molecular weight.

## Making a standard solution

## Aim

The purpose of this experiment is to prepare a standard solution of potassium hydrogen phthalate.

## Introduction

Potassium hydrogen phthalate is a primary standard because it meets certain requirements.

- It must be available in a highly pure state.
- It must be stable in air.
- It must be easily soluble in water.
- It should have a high molar mass.

You will need to weigh accurately a sample of potassium hydrogen phthalate and use it to make a solution of concentration close to $0.10 \mathrm{~mol} \mathrm{dm}^{3}$.

## Requirements

- safety spectacles
- weighing boat or filter paper
- spatula
- potassium hydrogen phthalate (Irritant)
- balance capable of weighing to within 0.01 g
- beaker, $250 \mathrm{~cm}^{3}$
- wash bottle of distilled water
- stirring rod
- volumetric flask, $250 \mathrm{~cm}^{3}$
- filter funnel
- dropping pipette


## Procedure

1. Transfer 5.1 g of potassium hydrogen phthalate into a weighing boat and weigh it to the nearest 0.01 g .
$\mathrm{n}=\mathrm{MV} \mathrm{n}=0.1 \mathrm{~mol} / \mathrm{L} \times 0.25 \mathrm{~L}=0.025 \mathrm{~mol}$. Mass $=0.025 \times 204=5.1 \mathrm{~g}$
2. Put about $100 \mathrm{~cm}^{3}$ of water into a $250 \mathrm{~cm}^{3}$ beaker. Carefully transfer the bulk of the potassium hydrogen phthalate from the weighing boat into the beaker.
3. Reweigh the boat with any remaining potassium hydrogen phthalate to the nearest 0.01 g .
4. Stir to dissolve the solid, adding more water if necessary.
5. Transfer the solution to the $250 \mathrm{~cm}^{3}$ volumetric flask through the filter funnel. Rinse the beaker well, making sure all liquid goes into the volumetric flask.
6. Add distilled water until the level is within about 1 cm of the mark on the neck of the flask. Insert the stopper and shake to mix the contents.
7. Using the dropping pipette, add enough water to bring the bottom of the meniscus to the mark. Insert the stopper and shake thoroughly ten times to ensure complete mixing. Simply inverting the flask once or twice does not mix the contents properly and is a very common fault.
8. Label the flask with the contents, its molarity and the date. This can now be used to calculate the unknown concentration of a base.

Calculating Molarity: Formula: $\mathrm{C}_{8} \mathrm{H}_{5} \mathrm{KO}_{4} 5.1 \mathrm{~g} / 204 \mathrm{~g} \cdot \mathrm{~mol}^{-1}=0.025 \mathrm{~mol} \quad$ Vol. $=0.25 \mathrm{~L}$
Molarity $=\mathbf{n} / \mathbf{v}=0.025 \mathrm{~mol} / 0.025 \mathrm{~L}=0.1 \mathrm{M}$


| Molar mass of potassium hydrogen phthalate, | $\mathrm{g} \mathrm{mol}-1$ |
| :--- | :--- |
| Mass of bottle and contents before transfer, $(\mathrm{m} 1)$ | g |
| Mass of bottle and contents after transfer, $(\mathrm{m} 2)$ | g |
| Mass of potassium hydrogen phthalate, $\mathrm{m}=(\mathrm{m} 2-\mathrm{m} 1)$ | g |
| Moles of potassium hydrogen phthalate, $\mathrm{n}=\mathrm{m} / \mathrm{M}$ | mol |
| Volume of solution, V | $\mathrm{dm}^{3}$ |
| Concentration of potassium hydrogen phthalate, $\mathrm{c}=\mathrm{n} / \mathrm{V}$ | $\mathrm{mol} \mathrm{dm}^{-3}$ |

Questions: What effect would each of the errors described below have on the concentration of potassium hydrogen phthalate?
(a) Some of the solid potassium hydrogen phthalate was spilled in making the transfer.
(b) Not enough water was added to bring the volume up to the mark.

## How to make molar solution

Molar solution is one mole of substance per one litre of solution

1 mol of solute + water $=$ one litre of molar solution
Concentration =number of moles / volume of solution in $\mathrm{dm}^{3}$
Aim : to make molar solution of sodium hydroxide

## Requirements

- safety spectacles
- watch glass
- spatula
- sodium hydroxide
- balance capable of weighing to within 0.01 g
- beaker, $250 \mathrm{~cm}^{3}$
- wash bottle of distilled water
- stirring rod
- volumetric flask, $250 \mathrm{~cm}^{3}$
- filter funnel
- dropping pipette

You can make a concentration of a molar solution by using any volume. Different volumes contain different masses of solute. This is how to find amount of mass in 250 ml of 1 M of NaOH .

$$
\begin{gathered}
n=M V \quad n=\text { number of moles } M=\text { molarity } \quad V=\text { volume of solution } \\
n=M \times V \quad n=1 \mathrm{~mol} / \mathrm{L} \times \mathbf{0 . 2 5} \mathrm{L}=\mathbf{0 . 2 5} \mathbf{~ m o l} \\
\text { Mass }=0.25 \times \mathbf{4 0 g}=\mathbf{1 0 g}
\end{gathered}
$$

## Procedure

1. Transfer 10 g of sodium hydroxide into a watch glass and weigh it to the nearest 0.01 g .
2. Put about $100 \mathrm{~cm}^{3}$ of water into a $250 \mathrm{~cm}^{3}$ beaker. Carefully transfer the mass of the sodium hydroxide from the watch glass boat into the beaker.
3. Reweigh the boat with any remaining sodium hydroxide to the nearest 0.01 g .
4. Stir to dissolve the solid, adding more water if necessary.
5. Transfer the solution to the $250 \mathrm{~cm}^{3}$ volumetric flask through the filter funnel. Rinse the beaker well, making sure all liquid goes into the volumetric flask.
6. Add distilled water until the level is within about 1 cm of the mark on the neck of the flask. Insert the stopper and shake to mix the contents.
7. Using the dropping pipette, add enough water to bring the bottom of the meniscus to the mark. Insert the stopper and shake thoroughly ten times to ensure complete mixing. Simply inverting the flask once or twice does not mix the contents properly and is a very common fault.
8. Label the flask with the contents, its molarity and the date. This can now be standardized by using potassium hydrogen phthalate.

Note: to avoid spoiling sodium hyroxide since you need only 25 ml or 50 ml etc use this table or calculate it by using above equation.

| Sodium hydroxide /g | Add water until mark of | Concentration |
| :---: | :---: | :---: |
| 40 g | 1000 ml | $1 \mathrm{M}\left(=\mathrm{mol} / \mathrm{dm}^{3}\right)$ |
| 20 g | 500 ml | $1 \mathrm{M}\left(=\mathrm{mol} / \mathrm{dm}^{3}\right.$ |
| 10 g | 250 ml | $1 \mathrm{M}\left(=\mathrm{mol} / \mathrm{dm}^{3}\right.$ |
| 4 g | 100 ml | $1 \mathrm{M}\left(=\mathrm{mol} / \mathrm{dm}^{3}\right.$ |
| 2 g | 50 ml | $1 \mathrm{M}=\mathrm{mol} / \mathrm{dm}^{3}$ |
| 1 g | 25 ml | $1 \mathrm{M}\left(=\mathrm{mol} / \mathrm{dm}^{3}\right.$ |

## Making Molar Solutions from Concentrated Aqueous Acids

Making a standard molar solution from aqueous acids is a bit more involved than making a standard molar solution from a solid chemical. This is because nearly all liquid acids, no matter how
concentrated they are, are already diluted to some extent with water (for instance, pure HCl is a gas, not a liquid, and it is rarely solid in its pure form). Let's use sulfuric acid as our first example.

## Making Molar aqueous solution of $\mathrm{H}_{2} \mathrm{SO}_{4}(\mathbf{1 M})$

The first step is to read the label on the bottle of the $\mathrm{H}_{2} \mathrm{SO} 4$ reagent. The label will tell you it's molarity. Although there are a variety of concentrations of acids, concentrated $\mathrm{H}_{2} \mathrm{SO}_{4}$ often comes from the factory at a 18.0 Molar concentration (Table 2). This means that there are 18 moles of moles of $\mathrm{H}_{2} \mathrm{SO}_{4}$ in each liter of solution (note: do not rely on Table 1; always check the label on the bottle). You need to make a much more diluted solution, so you will add one mole of the concentrated reagent to a fresh batch of water. Your task is to calculate how many milliliters of reagent contain one mole of the acid.

We know from reading the label on the bottle (" 18.0 Molar") that one liter of reagent contains 18.0 moles of $\mathrm{H}_{2} \mathrm{SO}_{4}$. This means that 1 ml of reagent contains 0.018 moles of
$\mathrm{H}_{2} \mathrm{SO}_{4}$. Therefore,


Solving for x , we find that we need 55.6 ml of $\mathrm{H}_{2} \mathrm{SO}_{4}$ reagent.
Therefore, we slowly add 55.6 ml of the $\mathrm{H}_{2} \mathrm{SO}_{4}$ reagent to about 500 ml of distilled (deionized) water, and then we top it off with more water to exactly the "1-liter" mark on the flask.

You have successfully made a 1 Molar $\mathrm{H}_{2} \mathrm{SO}_{4}$ solution. This procedure works similarly with aqueous bases.

Caution: Never add water into a large volume of concentrated acid! You risk creating an explosion! The rule is: "Acid into water

Always add a smaller volume of acid into a larger volume of water.

## Calculating the Molarity of $\mathbf{9 6 \%}$ by Mass of Sulphuric acid

The container of the sulphuric acid is usually labeled with its specific gravity ( $1.84 \mathrm{~g} / \mathrm{ml}$ ) and its mass \% concentration ( $96 \%$ by mass)

Concentrated laboratory acid is $96 \% \mathrm{H}_{2} \mathrm{SO}_{4}$ by mass and has a density of $1.84 \mathrm{~g} \mathrm{ml}-1$. What is its molarity?

## Solution

1. Find the mass of 1 L of solution from the density
2. Find the mass of $\mathrm{H}_{2} \mathrm{SO}_{4}$ in 1 L of the solution using the percent by mass
3. Convert the mass of $\mathrm{H}_{2} \mathrm{SO}_{4}$ to moles of $\mathrm{H}_{2} \mathrm{SO}_{4}$

- The mass of $1 \mathrm{~L}(1000 \mathrm{ml})$ of the solution is:

$$
1000 \mathrm{ml} \times 1.184 \mathrm{~g} / \mathrm{ml}=1840 \mathrm{~g}
$$

- Mass of HCl in 1 L of the solution
$1840 \mathrm{~g} \times 96 \%=1766.4$
- Converting the mass of $\mathrm{H}_{2} \mathrm{SO}_{4}$ to moles of $\mathrm{H}_{2} \mathrm{SO}_{4}$

$$
\begin{gathered}
\text { Moles of } \mathrm{H}_{2} \mathrm{SO}_{4}=\frac{1766.4 \mathrm{~g}}{98 \mathrm{~g} / \mathrm{mol}}=18 \mathrm{~mol} \\
\text { Molarity }=\frac{\text { amount of solute (mol) }}{\text { Volume of solution (L) }} \\
\text { Molarity }=\frac{18 \mathrm{~mol}}{1 \mathrm{~L}}=18 \mathrm{~mol} / \mathrm{L} \\
\text { Molarity of sulphuric acid }=18 \mathrm{M}
\end{gathered}
$$

## Preparing stock solutions of sulphuric acid by easy method

Aim: calculating number of milliliters of $96 \% \mathrm{~m} / \mathrm{m}$ of sulphuric acid that contains:

1) 1 mole or 98 g of sulphuric acid
2) 0.5 mol or 49 g of sulphuric acid
3) 0.4 mol or 39.2 g of sulphuric acid
4) 0.2 mol or 19.6 g sulphuric acid

Given

1) Molar mass of sulphuric acid $=98 \mathrm{~g} / \mathrm{mol}$
2) Specific gravity $=1.84 \mathrm{~g} / \mathrm{ml}$
3) $\%$ assay $=96 \%$ by mass

$$
\mathrm{D}=\frac{\text { Mass }}{\text { Vol }} \quad \mathrm{V}=\frac{\mathrm{M}}{\mathrm{D}}=\frac{98 \mathrm{~g}}{1.84 \mathrm{~g} / \mathrm{ml}}=53.26 \mathrm{ml}
$$

number of milliliters of $96 \% \mathrm{~m} / \mathrm{m}$ of sulphuric acid that contains: 1 mole or 98 g of sulphuric acid :

$$
\frac{53.26 \times 100}{96}=55.5 \mathrm{ml}
$$

Therefore, we slowly add 55.5 ml of the $\mathrm{H}_{2} \mathrm{SO}_{4}$ reagent to distilled (deionized) water, and then, top it off with more water to exactly the "1-liter" mark on the flask.
2) Calculating number of milliliters of $96 \% \mathrm{~m} / \mathrm{m}$ of sulphuric acid that contains 0.5 mol or 49 g of sulphuric acid:

$$
\begin{gathered}
0.5 \mathrm{~mol} \mathrm{H}_{2} \mathrm{SO}_{4}=0.5 \times 55.5 \mathrm{ml}=27.75 \mathrm{ml} \\
0.5 \mathrm{~mol} \mathrm{H}_{2} \mathrm{SO} \text { is in } 27.75 \mathrm{ml}
\end{gathered}
$$

Typical Concentrations of Concentrated Acids and Bases
(as written on the labels of their containers)

| Acid/base | WT \% | specific gravity | molarity |  |
| :--- | :--- | :--- | :--- | :--- |
| Hydrochloric acid | 35 | $1.18 \mathrm{~g} / \mathrm{ml}$ | 11.3 |  |
| Sulphuric acid | 96 | $1.84 \mathrm{~g} / \mathrm{ml}$ | 18 |  |


| Nitric acid | 70 | $1.4 \mathrm{~g} / \mathrm{ml}$ | 15.6 |  |
| :--- | :--- | :--- | :--- | :--- |
| Phosphoric acid | 85 | $1.69 \mathrm{~g} / \mathrm{ml}$ | 14.7 |  |
| Acetic acid | 99.7 | $1.05 \mathrm{~g} / \mathrm{ml}$ | 17.4 |  |
| Aqueous ammonia | 28 | $0.89 \mathrm{~g} / \mathrm{ml}$ | 14.7 |  |

## Chapter Two: Stoichiometry

Stoichiometry (/striki'pmıtri/) is a section of chemistry that involves using relationships between reactants and products in a chemical reaction to determine desired quantitative data. In Greek, stoikhein means element and metron means measure, In order to use stoichiometry to run calculations about chemical reactions, it is important to first understand the relationships that exist between products and reactants and why they exist, for example understanding how to balance reactions and determining the molar mass

## Law of Conservation of Mass

The Law of Conservation of Mass states that matter is neither created nor destroyed in a chemical reaction, every chemical reaction has the same elements in its reactants and products, though the elements they are paired up with often change in a reaction. In this reaction, magnesium ( mg ), and oxygen, are the elements present in both reactants, so based on the law of conservation of mass; they are also present on the product side of the equations.

## Types of Reactions

There are 6 basic types of reactions.
In every chemical reaction, it's the atoms and molecules of the reactants that are getting rearranged to give us new products. And this rearrangement could happen in many ways, like for
example, here, the atoms and molecules are combining to give one single product. Or you can have a big molecule that breaks down into smaller molecules. Or you can have a exchange of atoms between the reactants to give us new products. So depending on the ways of rearrangement, we can classify chemical reactions into various types

## 1) Combination (synthesis)

Reactions in which two or more reactants combine to give one product are called combination reactions for example the formation of HCl from the reaction of a chemical and $\mathrm{H}_{2}$ and $\mathrm{Cl}_{2}$

## 2) Decomposition reaction

In decomposition reaction, one reactant breaks down in two or more products for example copper (ii) carbonate decomposes when heated into copper oxide and carbon dioxide.

## 3) Single Displacement Reaction

A single replacement reaction, sometimes called a single displacement reaction, is a reaction in which one element is substituted for another element in a compound. The starting materials are always pure elements, such as a pure zinc metal or hydrogen gas, plus an aqueous compound. When a replacement reaction occurs, a new aqueous compound and a different pure element will be generated as products. The general pattern of a single replacement reaction is shown below


## 4) Double Displacement

A double displacement reaction is a type of reaction in which two reactants exchange ions to form two new compounds. Double displacement reactions typically result in the formation of a product that is a precipitate

Double displacement reactions take the form:
$A B+C D \rightarrow A D+C B$

- A double displacement reaction is a type of chemical reaction in which the reactant ions exchange places to form new products.
- Usually, a double displacement reaction results in precipitate formation.
- The chemical bonds between the reactants may be either covalent or ionic.
- A double displacement reaction is also called a double replacement reaction, salt metathesis reaction, or double decomposition.


## 5) Acid-Base

Acid- base reaction is a chemical reaction in which acid and a base react quantitatively with each other. Neutral substances are formed such as water and salts.

## 6) Combustion

Combustion is the formation of $\mathrm{CO}_{2}$ and $\mathrm{H}_{2} \mathrm{O}$ from the reaction of a chemical and oxygen $\mathrm{O}_{2}$

## Practical activities of chemical reaction

## Experiment: single displacement reaction

## Reaction of acids with metals

## Objective

1) To show single displacement reaction, magnesium reacts with sulphuric acid
2) Making magnesium sulphate from dilute sulphuric acid and magnesium ribbon

## Apparatus

1. a beaker/test tube
2. Measuring cylinder -25 ml
3. Filter paper
4. Filter funnel
5. Tripod
6. Gauze or pipe clay triangle
7. Bunsen burner
8. Magnesium ribbon
9. Dilute sulphuric acid
10. Evaporating dish

## Procedure

1. Put $15 \mathrm{~cm}^{3}$ of 0.5 M sulfuric acid into the $100 \mathrm{~cm}^{3}$ beaker or test tube.
2. Add magnesium metal to the acid and carefully observe the reaction.
3. Remove the excess magnesium metal by filtering.
4. Evaporate some of the water by heating carefully on the tripod.

5. What did you observe in this reaction?
6. How do you know when the reaction is over?

## Experiment: Acid-Base

## Acid+ Insoluble base

## Objective

1) To show acid -base reaction, copper (II) oxide reacts with sulphuric acid
2) Making copper (II) sulphate from copper (II) oxide and sulphuric acid

## Apparatus and chemicals

1. beaker 250 ml (brosilicate glass)
2. stirring rod
3. spatula
4. evaporating dish
5. funnel
6. filter paper
7. black copper (II) sulphate powder
8. sulphuric acid
9. bunsen burner/spirit lamp

## Procedure

1. A spatula of copper (II) oxide is added to dilute sulphuric acid .

2. gently warm the solution.

3. more copper oxide is added until no more dissolve and settle at the bottom.
4. the excess solid is filtered from the solution

5. the solution is heated to evaporate some of the water. Blue copper(II) sulphate crystals start to form.

## Experiment: Double Displacement

## Precipitation of lead iodide

## Objective

## Precipitation of lead iodide from aqueous solutions of potassium iodide and lead nitrate

## Hazards

Both lead nitrate and potassium iodide are very poisonous. Lead nitrate is also a strong oxidizing agent. Handle them with care

## Apparatus

1. Two small beakers
2. Test tube
3. Stirring rod
4. Spatula
5. Distilled water
6. Potassium iodide
7. Lead nitrate

## Procedure

## Make a solution of lead nitrate

1. Measure 30 ml of distilled water in a small beaker. Add a spatula of lead nitrate and stir the solution until all crystals dissolves

## Make a solution of lead nitrate.

2. In the same way measure 20 ml of distilled water in another small beaker. Add a spatula of potassium iodide and stir the solution.
3. Mix the solutions together in a test tube.
4. Make a filter using the conical flask, funnel and filter paper.
5. Filter the mixture.


## Observation

This is a very quick demonstration that shows the reaction of two aqueous solutions can react together. White lead nitrate and white potassium iodide react to make yellow lead iodide precipitate.

## Conclusion

When you simply mix two chemicals together, their particles will combine, forming two brand new compounds. For example, when you add lead nitrate to potassium iodide, you will witness a double-replacement reaction in which the lead combines with the iodide and becomes lead iodide, while the potassium combines with nitrate and becomes potassium nitrate

## : Experiment: Decomposition

## Thermal Decomposition of carbonates

## Objective

To investigate the decomposition of copper (II) carbonate
[Bubbling $\mathrm{CO}_{2}$ through limewater $\left(\mathrm{Ca}(\mathrm{OH})_{2}(\mathrm{aq})\right)$ is a test for carbon dioxide. In the presence of $\mathrm{CO}_{2}$ the limewater turns milky due to the formation of $\mathrm{CaCO}_{3}(\mathrm{~s})$.]

## Apparatus

1. Two Test tubes
2. Bungs
3. Retort stand
4. Copper carbonate
5. Spatula
6. Tongs
7. Delivery tub

## Procedure

1. Set up the Apparatus as shown
2. Put a spatula of copper carbonate in one test tube and seal the test tube with the rubber
3. Carefully stick the delivery tube through the rubber stopper.
4. Pour lime water into the other test tube.
5. Place the other end of the delivery tube into the test tube containing the lime water.
6. Heat the copper carbonate over the Bunsen flame and observe what happens to colours of copper carbonate powder and the lime water

## Observation

1. you can see in the picture below: It shows the thermal decomposition of copper (II) carbonate:

2. On the left of the picture the green copper (II) carbonate starting material can be seen turning black due to the formation of copper (II) oxide.
3. On the right the colorless gas produced is being bubbled through limewater which turns milky, showing it to be carbon dioxide


## Conclusion

Metal carbonates such as copper carbonate break down when heated strongly. This is called thermal decomposition. Other metal carbonates decompose in the same way. Here are the equations for the thermal decomposition of calcium carbonate (lime stone):

$$
\mathrm{CaCO}_{3} \xrightarrow{\text { heat }} \mathrm{CaO}+\mathrm{CO}_{2}
$$

## Experiment Empirical Formula

## Objective

## Determining the empirical formula of the reaction of magnesium with oxygen

## Apparatus

1. Crucible with lid
2. Bunsen burner
3. Tripod with Gauze
4. Crucible tongs
5. Triangle pipe clay
6. Magnesium ribbon


## Procedure

1. Weigh a crucible and lid, empty. Then add a coil of magnesium ribbon and weigh it again, to find the mass of the magnesium.
2. Heat the crucible. Raise the lid carefully at intervals to let oxygen in. The magnesium burns brightly.
3. When burning is complete, let the crucible cool (still with its lid on). Then weigh it again. The increase in mass is due to oxygen.

## Observation

To work out the empirical formula, you need to know the masses of elements that combine. The only way to do this is by experiment.

The results showed that 0.3 g of magnesium combined with 0.2 g of oxygen. Draw up a table again:

| Elements that combine | magnesium | oxygen |  |
| :--- | :---: | :---: | :---: |
| Masses that combine | 2.4 g | 1.6 g |  |
| Relative atomic masses $\left(A_{r}\right)$ | 24 | 16 |  |
| Moles of atoms that combine | $2.4 / 24$ | 0.1 |  |
| Ratio in which atoms combine |  | $1.6 / 16$ | 0.1 |
| Empirical formula | MgO |  |  |

So the empirical formula for the oxide is $\mathbf{M g O}$.

## Conclusion

Explain what you have observed

## Experiment: Volumetric Calculations

## Objective

To learn how to make diluted solutions from a more concentrated stock solution. You will learn how to use the dilutions equation, and prepare several different dilutions from a concentrated NaOH stock solution.


## Apparatus

1. volumetric flasks-250ml
2. glass stirring rod
3. Digital scale
4. Sodium hydroxide
5. Distilled water
6. spatula
7. measuring cylinder -25 ml
8. beaker -100 ml
9. measuring cylinder -40 ml
10. weighing paper (paper used for weighing NaOH )

## Procedure

## Preparing the stock solution (0.4M)

1. Put the weighing paper on the scale and touch the TARE button of the scale
2. weigh 4 g of NaOH on the digital scale (Do not put NaOH on the scale but on paper)
3. Half fill the small beaker about 50 ml of distilled water.
4. Add the weighed solid sodium hydroxide to the water and stir with glass stirring rod.
5. Transfer the solution to the volumetric flask.
6. Add more distilled water up to the mark 250 ml .
7. Now you have 0.4 M NaOH stock solution $\left(\mathrm{C}_{1}\right)$

## Making diluted solutions from a more concentrated stock solution

1. Measure 20 ml of 0.4 M NaOH from the stock solution. $\left(\mathrm{V}_{1}\right)$
2. add more distilled water to sodium hydroxide solution in the measuring cylinder to the mark $40 \mathrm{ml}\left(\mathrm{V}_{2}\right)$
3. Calculate the desired volume $\left(\mathrm{V}_{2}\right)$ by using the equation below.

## Diluting Concentrated Solutions Equation:

$$
C_{1} V_{1}=C_{2} V_{2}
$$

Where $\mathrm{C}_{1}$ = concentration of starting (stock) solution
$\mathrm{V}_{1}=$ volume to use of the stock solution to make diluted solution
C2 $=$ desired concentration of diluted solution
$\mathrm{V}_{2}=$ desired volume of the diluted sample

## Observation

Dilution means to reduce the concentration of a solution. For example, in this experiment 20 ml of 0.4 M of sodium hydroxide is diluted to 40 ml of 0.2 M .
A solution can be diluted by adding more solvent to the stock solution (the starting solution before dilution) in the same vessel.
A solution can be diluted by using a pipette to transfer some of the stock solution to the volumetric flask and then adding solvent up to the mark.

## Conclusion

For each of the following molar solutions, show the calculation (equation with all units) for the preparation of each solution. Then, describe how you would make the solution in an appropriate container.
a. 1 L of $0.5 \mathrm{M} \mathrm{KNO}_{3}$ solution.
b. 500 ml of 0.4 M of NaOH
c. 250 ml of 0.8 NaOH

## Chapter 3: Titrimetric Analysis

The term 'titrimetric analysis' refers to quantitative chemical analysis carried out by determining the volume of a solution of accurately known concentration which is required to react quantitatively with a measured volume of a solution of the substance to be determined. The solution of accurately known strength is called the standard solution. The weight of the substance to be determined is calculated from the volume of the standard solution used and the chemical equation and relative molecular masses of the reacting compounds.

The term 'volumetric analysis' was formerly used for this form of quantitative determination but it has now been replaced by titrimetric analysis. It is considered that the latter expresses the process of titration rather better, and the former is likely to be confused with measurements of volumes, such as those involving gases. In titrimetric analysis the reagent of known concentration is called the titrant and the substance being titrated is termed the titrand (the analyte). The alternative name has not been extended to apparatus used in the various operations; so, the terms volumetric glassware and volumetric flasks are still common, but it is better to employ the expressions graduated glassware and graduated flasks.

The standard solution is usually added from a long-graduated tube called a burette. The process of adding the standard solution until the reaction is just complete is termed a titration, and the substance to be determined is titrated. The point at which this occurs is called the equivalence point or the (Stoichiometric) end point. The completion of the titration is detected by some physical change, produced by the standard solution itself (e.g. the faint pink colour formed by potassium permanganate) or, more usually, by the addition of an auxiliary reagent, known as an indicator. After the reaction between the substance and the standard solution is practically complete, the indicator should give a clear visual change (either a colour change or the formation of turbidity) in the liquid being titrated. The point at which this occurs is called the end point of the titration.

For use in titrimetric analysis a reaction must fulfil the following conditions.

1. There must be a simple reaction which can be expressed by a chemical equation; the substance to be determined should react completely with the reagent in Stoichiometric or equivalent proportions.
2. The reaction should be relatively fast. (Most ionic reactions satisfy this condition.) In some cases, the addition of a catalyst may be necessary to increase the speed of a reaction.
3. There must be an alteration in some physical or chemical property of the solution at the equivalence point.
4. An indicator should be available which, by a change in physical properties (colour or formation of a precipitate), should sharply define the end point of the reaction.

## Classification of Reactions in Titrimetric Analysis

The reactions employed in titrimetric analysis fall into four main classes. The first three of these involve no change in oxidation state as they are dependent upon the combination of ions. But the fourth class, oxidation -reduction reactions, involves a change of oxidation state or, expressed another way, a transfer of electrons.

1. Neutralization reactions, or acidimetry and alkalimetry : These include the titration of free bases, or those formed from salts of weak acids by hydrolysis, with a standard acid (acidimetry), and the titration of free acids, or those formed by the hydrolysis of salts of weak bases, with a standard base (alkalimetry). The reactions involve the combination of hydrogen and hydroxide ions to form water.

Also, under this heading must be included titrations in non-aqueous solvents, most of which involve organic compounds.
2. Complex formation reactions: These depend upon the combination of ions, other than hydrogen or hydroxide ions, to form a soluble, slightly dissociated ion or compound, as in the titration of a solution of a cyanide with silver nitrate

$$
\left(2 \mathrm{CN}^{-}+\mathrm{Ag}^{+} \rightleftharpoons\left[\mathrm{Ag}(\mathrm{CN})_{2}\right]^{-}\right) \quad \text { Dicyanoargentate (I) }
$$

Ethylene diamines tetra acetic acid, largely as the disodium salt of EDTA, is a very important reagent for complex formation titrations and has become one of the most important reagents used in titrimetric analysis. Equivalence point detection by the use of metal-ion indicators has greatly enhanced its value in titrimetry.
3. Precipitation reactions: These depend upon the combination of ions to form a simple precipitate as in the titration of silver ion with a solution of a chloride. No change in oxidation state occurs.
4. Oxidation-reduction reactions: Under this heading are included all reactions involving change of oxidation number or transfer of electrons among the reacting substances. The standard solutions are either oxidizing or reducing agents. The principal oxidizing agents are potassium permanganate, potassium dichromate, cerium (IV) sulphate, iodine, potassium iodate, and potassium bromate. Frequently used reducing agents are iron (II) and tin (II) compounds, sodium thiosulphate, arsenic (III) oxide, mercury(I) nitrate, vanadium (II) chloride or sulphate, chromium (II) chloride or sulphate, and titanium (III) chloride or sulphate

## Example

Titrimetric Analysis
The end point in a titration of a $50.00-\mathrm{mL}$ sample of aqueous HCl was reached by addition of 35.23 mL of 0.250 M NaOH titrant. The titration reaction is:

$$
\mathrm{HCl}(a q)+\mathrm{NaOH}(a q) \longrightarrow \mathrm{NaCl}(a q)+\mathrm{H}_{2} \mathrm{O}(/)
$$

What is the molarity of HCl ?

## Solution

As for all reaction stoichiometry calculations, the key issue is the relation between the molar amounts of the chemical species of interest as depicted in the balanced chemical equation. since the amounts of reactants are provided and requested are expressed as solution concentrations.

For this exercise, the calculation will follow the following outlined steps


The molar amount of HCl is calculated to be:


Using the provided volume of HCl solution and the definition of molarity, the HCl concentration is:

$$
\begin{aligned}
M & =\frac{\text { mol HCl }}{\mathrm{L} \text { solution }} \\
M & =\frac{8.81 \times 10^{-3} \mathrm{~mol} \mathrm{HCl}}{50.00 \mathrm{~mL} \times \frac{1 \mathrm{~L}}{1000 \mathrm{~mL}}} \\
M & =0.176 \mathrm{M}
\end{aligned}
$$

## Check Your Learning

A 20.00-mL sample of aqueous oxalic acid, $\mathrm{H}_{2} \mathrm{C}_{2} \mathrm{O}_{4}$, was titrated with a $0.09113-\mathrm{M}$ solution of potassium permanganate.

$$
2 \mathrm{MnO}_{4}{ }^{-}(a q)+5 \mathrm{H}_{2} \mathrm{C}_{2} \mathrm{O}_{4}(a q)+6 \mathrm{H}^{+}(a q) \longrightarrow 10 \mathrm{CO}_{2}(g)+2 \mathrm{Mn}^{2+}(a q)+8 \mathrm{H}_{2} \mathrm{O}(l)
$$

A volume of 23.24 mL was required to reach the end point. What is the oxalic acid molarity? Answer: 0.2648 M

## Chapter 4: Complex ions and coordination compounds

## Coordination compounds

coordination complex Coordination compounds are neutral substances (i.e. uncharged) in which at least one ion is present as a complex.

A coordination complex is a substance in which a metal atom or ion accepts electrons from (and thus associates with) a group of neutral molecules or anions called ligands. A complex can be an anion, a cation ion, or a neutral molecule.

## The coordination sphere

- The coordination sphere is the collection of components of a coordination compound that includes the central atom and the ligands surrounding this central atom given along with the net electrical charge of the compound.
- The electrical charge of a coordination compound is mentioned in coordination spheres.
- Example: $\left[\mathrm{Fe}(\mathrm{CN})_{6}\right]^{4-}$ hexacyanoferrate (II)


## ligands

a ligand is an anion or neutral molecule that binds to a central metal atom to form a coordination complex.

## Donor atoms

Within a ligand, the atom that is directly bonded to the metal atom/ion is called the donor atom.
coordinate covalent bond
A coordinate covalent bond is a covalent bond in which one atom (i.e., the donor atom) supplies both electrons. This type of bonding is different from a normal covalent bond in which each atom supplies one electron.

## Formation of Complex ions

In aqueous solution, $\mathrm{H}^{+}$ions are attached to polar water molecules by coordinate bonds forming $\mathrm{H}_{3} \mathrm{O}^{+}$ions. In the same way, other cations also exist in aqueous solution as hydrated ions with formulae of the type, $\left[\mathrm{M}\left(\mathrm{H}_{2} \mathrm{O}\right)_{n}\right]$ ion.


Co-ordinate bonding in an $\mathrm{H}_{3} \mathrm{O}^{+}$
$\mathrm{H}^{+}$ions are very small and it is assumed that each one associates with only one water molecules. The larger size of other cations does, however, allow them to associate with two, four or even six water molecules. For example, $\mathrm{Ag}^{+}$ions exist in an aqueous solutions as $[\mathrm{Ag}(\mathrm{H} 2 \mathrm{O}) 2]^{+}$diaquasilver(I), $\mathrm{Cu}^{2+}$ ions exist as $\left[\mathrm{Cu}\left(\mathrm{H}_{2} \mathrm{O}\right)_{4}\right]^{2+}$ tetraaquacopper(II) and $\mathrm{Fe}^{3+}$ ions exist as $\left[\mathrm{Fe}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{3+}$ hexaaquairon(III)

Other polar molecules, besides water, can also co-ordinate with metal cations. Thus in an aqueous ammonia $\mathrm{Cu}^{2+}$ exists mainly as $\left[\mathrm{Cu}\left(\mathrm{NH}_{3}\right)_{4}\right]^{2+}$ tetraminecopper(II) and $\mathrm{Ag}^{+}$exists as $\left[\mathrm{Ag}\left(\mathrm{NH}_{3}\right)_{2}\right]^{+}$diamminesilver(I). Anion, such as such as $\mathrm{Cl}^{-}, \mathrm{OH}^{-}$, and $\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}$, can also associate with cations in the same way as polar molecules like $\mathrm{H}_{2} \mathrm{O}$ and $\mathrm{NH}_{3}$. Thus $\mathrm{Ag}^{+}$exists as $\left[\mathrm{Ag}\left(\mathrm{S}_{2} \mathrm{O}_{3}\right)_{2}\right]^{3-}$ in sodium thiosulphate solution and $\mathrm{Cu}^{2+}$ ions form [ $\left.\mathrm{CuCl}_{4}\right]^{2-}$ in concentrated hydrochloric acid.

> Ions such as $\left[\mathrm{Ag}\left(\mathrm{S}_{2} \mathrm{O}_{3}\right)_{2}\right]^{3-}$ and $\left[\mathrm{Ag}\left(\mathrm{NH}_{3}\right)_{2}\right]^{+}$, in which a metal ion is associated with anions or neutral molecules, are known as complex ions. The anions and molecules co-ordinated to the central cation are called ligands. Each ligand contains at least one atom bearing a lone pair of electrons which can be donated to the central cation forming a co-ordinate (dative) bond.

Most ligands form only one co-ordinate bond with a cation. These ligands, which include $\mathrm{H}_{2} \mathrm{O}, \mathrm{NH}_{3}$ and $\mathrm{Cl}^{-}$, are said to be unidentate because they have only 'one tooth' with which to attach themselves to the central cation in a complex. (The word 'dens' in Latin means tooth.) In some cases, ligands form two or more co-ordinate bonds to a central metal ion and these ligands are said to be polydentate, meaning 'many teeth' '

## Mono dentate Ligands

Monodentate ligands are also called "one-toothed "because they bite the metal atom only in one place.

Examples
Water, ammonia, hydroxide and bromide $\mathrm{Br}^{-}$

## Polydentate ligand

Polydentate ligand: a ligand that is attached to a central metal ion by bonds from two or more donor atoms. Ethylenediammine and oxalate ions are Polydentate or Bidentate because they contain two donor atoms

Ethylenediammine donates two lone pairs of electrons to the central metal atom. it is known as bidentate ligands. They are often referred to as a "chelating ligands". The complex which contains chelating ligands is called "Chelates

| $\mathrm{H}_{2} \mathrm{C}-\mathrm{CH}_{2}$ | Ethylenediammine (en) |
| :--- | :--- |
| $\mathrm{H}_{2} \mathrm{~N}$ | $\mathrm{NH}_{2}$ |
| $\oplus_{0}$ |  |

Polydentate ligand is a ligand that is attached to a central metal ion by bonds from two or more donor atoms.

The ligand such as edta (ethylenediaminetetracetate) in [Ag(edta)] ${ }^{3-}$ can form as many as six coordinate bonds with the central ion. (4 from oxygens and two from nitrogen atoms). The complex ions formed between polydentate ligands and cations are known as chelates or chelated complex. [ $\mathrm{Ag}(\mathrm{edta})]^{3-}$ is an example

## Chelate

a compound containing a ligand bonded to a central metal atom at two or more points

The Greek word 'chelos' means 'claw' and the polydentate ligands form a claw-like grip on the central metal ion


What is the coordination number of the complex hexacyanoferrate (II) $\left[\mathrm{Fe}(\mathrm{CN})_{6}\right]^{4-}$ and hexacyanoferrate (III) $\left[\mathrm{Fe}(\mathrm{CN})_{6}\right]^{3-}$

Either the complex ion should be $\left[\mathrm{Fe}(\mathrm{CN})_{6}\right]^{4-}$ or $\left[\mathrm{Fe}(\mathrm{CN})_{6}\right]^{3-}$. Whatever it may be coordination number will be 6 because CN is an unidentate ligand and central metal ion $\mathrm{Fe}^{2+}$ or $\mathrm{Fe}^{3+}$ is attached to $6 \mathrm{CN}^{-}$ions

## What coordination number is $\mathrm{CO}\left(\mathrm{NH}_{3}\right)_{5}\left(\mathrm{NO}_{2}\right) \mathrm{Cl}_{2}$ in the complex?

Coordination number of Co in this complex compound is 6 because cobalt ( III) ion makes 6 coordinate bonds with five ammonia molecules and a nitrite ion which act as ligands.

## What coordination number is $\left[\mathrm{Pt}(\mathrm{en})_{2}\right] \mathrm{CO}_{3}$ ?

(bis(ethylenediamine)platinum(II) carbonate)
The coordination sphere is $\left[\mathrm{Pt}(\mathrm{en})_{2}\right]^{2+}$, since $\left(\mathrm{CO}_{3}\right)^{2-}$ exists as an anion.
So here Pt is the central metal ion or the coordination center( which is generally a metal) is attached to 2 ions i.e (en) I.e ethylenediamine.

So, since Pt is surrounded by $\mathbf{2}$ (en) in the coordination sphere ,
And since en is a bidentate i.e attaches itself from two sides due to presence of lone pairs.
we can say coordination no. Is 4.

## The intention of this practical is to study the formation of complexes and to determine the relative strength with which different ligands form complex ions.

## REQUIREMENTS

Each student, or pair of students, will need:

Eye protection
6 test tubes
2 teat pipettes
Access to approximately $0.1 \mathrm{~mol} \mathrm{dm}^{-3}$ solutions of the following:

Potassium thiocyanate (harmful solid). Dissolve 9.7 g of KSCN in distilled water and make up to $1 \mathrm{dm}^{3}$.
Sodium 2-hydroxybenzoate (salicylate). Dissolve 16.0 g of $\mathrm{HOC}_{6} \mathrm{H}_{4} \mathrm{COONa}$ in distilled water and make up to $1 \mathrm{dm}^{3}$.

## Procedure

## CARE!

Eye protection must be worn for all these experiments.

A Put 10 drops of iron(III) chloride solution in a test tube.

## 1 The complex ion in this solution is $\left[\mathrm{Fe}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{3+}$. What is its colour and what ligand does it contain?

B Add potassium thiocyanate solution, $\operatorname{KSCN}(\mathrm{aq})$, drop by drop until no further change occurs. (Keep half of the resulting solution for part E . Use the other half for part C.)

2 What is the colour of the solution now? What ligand is present in the complex ion?

C If the solution from B is too deeply coloured, dilute it until the true colour of the complex is evident. Now, add sodium 2-hydroxybenzoate (salicylate) solution drop by drop until there is no further change in colour.

## 3 What is the colour of the solution now? What ligand is now present in the complex ion?

## Coordination number

- The number of atoms(donners) of the ligands that are directly bond to the central metal atom or ion by coordinate bonds is known as the coordination number of the metal atom or ion.
- It is actually the number of coordinate covalent which the ligands form with the central metal atom or ion

| Complex | Metal | Coordination <br> of metal number |
| :--- | :---: | :---: |
| $\mathrm{K}_{4}\left[\mathrm{Fe}(\mathrm{CN})_{6}\right]$ | +2 | 6 |
| $\left[\mathrm{Cu}\left(\mathrm{NH}_{3}\right)_{4}\right] \mathrm{SO}_{4}$ | +2 | 4 |
| $\mathrm{Ni}(\mathrm{CO})_{4}$ | 0 | 4 |

What is the coordination number of $\mathrm{K}_{4}\left[\mathrm{Fe}(\mathrm{CN})_{6}\right]$ ?

## Naming Coordination Compounds <br> The coordination compounds are named in the following way:

A. When naming coordination compounds, always name the cation before the anion. This rule holds regardless of whether the complex ion is the cation or the anion. (This is just like naming an ionic compound.)
B. In naming the complex ion:

1. Name the ligands first, in alphabetical order, and then name the central metal. Note: In the chemical formula the central metal is written before the ligands.
2. The names of some common ligands are listed in Table 1.
-Anionic ligands end in "-o." For anions that end in "-ide"(e.g. chloride, hydroxide), "ate" (e.g. sulfate, nitrate), and "-ite" (e.g. nitrite), change the endings as follows:
-ide $\rightarrow$-o; e.g., chloride $\rightarrow$ chloro and hydroxide $\rightarrow$ hydroxo
-ate $\rightarrow$-ato; e.g., sulfate $\rightarrow$ sulfato and nitrate $\rightarrow$ nitrato
-ite $\rightarrow$-ito; e.g., nitrite $\rightarrow$ nitrito

For neutral ligands, the common name of the molecule is used (e.g. $\mathrm{H}_{2} \mathrm{NCH}_{2} \mathrm{CH}_{2} \mathrm{NH}_{2}$ (ethylenediamine)). Important exceptions: water is called 'aqua', ammonia is called 'ammine', carbon monoxide is called 'carbonyl', and the $\mathrm{N}_{2}$ and $\mathrm{O}_{2}$ molecules are called 'dinitrogen' and 'dioxygen.

Names of Some Common Ligand

| Anionic Ligands | Names |  | Neutral Ligands | Names |
| :--- | :--- | :--- | :--- | :--- |
| $\mathrm{Br}^{-}$ | bromo |  | $\mathrm{NH}_{3}$ | ammine |
| $\mathrm{F}^{-}$ | fluoro |  | $\mathrm{H}_{2} \mathrm{O}$ | aqua |
| $\mathrm{O}^{2-}$ | oxo |  | NO | Nitrosyl |
| $\mathrm{OH}^{-}$ | hydroxo |  | CO | Carbonyl |
| $\mathrm{CN}^{-}$ | cyano |  | $\mathrm{O}_{2}$ | dioxygen |
| $\mathrm{C}_{2} \mathrm{O}_{4}{ }^{2-}$ | oxalato |  | $\mathrm{N}_{2}$ | dinitrogen |
| $\mathrm{Br}^{-}$ | bromo |  | $\mathrm{C}_{5} \mathrm{H}_{5} \mathrm{~N}$ | pyridine |
| $\mathrm{CO}_{3}{ }^{2-}$ | carbonato |  | $\mathrm{H}_{2} \mathrm{NCH}_{2} \mathrm{CH}_{2} \mathrm{NH}_{2}$ | ethylenediamine |


| $\mathrm{CH}_{3} \mathrm{COO}^{-}$ | acetato |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

3. The Greek prefixes di-, tri-, tetra-, etc. are used to designate the number of each type of ligand in the complex ion. If the ligand already contains a Greek prefix (e.g. ethylenediamine) or if it is a polydentate ligand (i.e. it can attach at more than one coordination site), the prefixes bis-, tris-, tetrakis-, and pentakis- are used instead. (See examples 3 and 4.) The numerical prefixes are listed in this Table.

| Number | Prefix | Number | Prefix | Number | Prefix | Number |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | mono | 5 | penta <br> (pentakis) | 9 | nona <br> (ennea) | 1 |
| 2 | di (bis) | 6 | hexa <br> (hexakis) | 10 | deca | 2 |
| 3 | tri (tris) | 7 | hepta | 11 | undeca | 3 |
| 4 | tetra <br> (tetrakis) | 8 | octa | 12 | dodeca | 4 |

4. After naming the ligands, name the central metal. If the complex ion is a cation, the metal is named same as the element. For example, Co in a complex cation is called cobalt and Pt is called platinum. (See examples 1-4.) If the complex ion is an anion, the name of the metal ends with the suffix -ate. (See examples 5 and 6.) For example, Co in a complex anion is called cobaltate and Pt is called platinate. For some metals, the Latin names are used in the complex anions (e.g. Fe is called ferrate and not ironate).

## Name of Metals in Anionic Complexes

| Name of Metal | Name in an Anionic Complex |
| :--- | :--- |
| Iron | Ferrate |
| Copper | Cuprate |
| Lead | Plumbate |
| Silver | Argentate |
| Gold | Aurate |
| Tin | Stannate |

5. Following the name of the metal, the oxidation state of the metal in the complex is given as a Roman numeral in parentheses.
C. To name a neutral complex molecule, follow the rules of naming a complex cation. Remember: Name the (possibly complex) cation BEFORE the (possibly complex) anion. See examples 7 and 8.

For historic reasons, some coordination compounds are called by their common names. For example: $\mathrm{Fe}(\mathrm{CN})_{6}{ }^{3-}$ and $\mathrm{Fe}(\mathrm{CN})_{6}{ }^{4-}$ are named ferricyanide and ferrocyanide respectively, and $\mathrm{Fe}(\mathrm{CO})_{5}$ is called iron carbonyl.

## Examples:

Give the systematic names for the following coordination compounds:

## 1. $\left[\mathrm{Cr}\left(\mathrm{NH}_{3}\right)_{3}\left(\mathrm{H}_{2} \mathrm{O}\right)_{3}\right] \mathrm{Cl}_{3}$

Answer: triamminetriaquachromium (III) chloride
Solution:
-The complex ion is found inside the parentheses. In this case, the complex ion is a cation.
-The ammine ligands are named first because alphabetically, "ammine" comes before "aqua."
-The compound is electrically neutral and thus has an overall charge of zero. Since there are three chlorides associated with one complex ion and each chloride has a-1 charge, the charge on the complex ion must be +3 .
-From the charge on the complex ion and the charge on the ligands, we can calculate the oxidation number of the metal. In this example, all the ligands are neutral molecules. Therefore, the oxidation number of chromium must be the same as the charge of the complex ion, +3 .

## 2. $\left[\mathrm{Pt}\left(\mathrm{NH}_{3}\right)_{5} \mathrm{Cl}\right] \mathrm{Br}_{3}$

Answer: pentaamminechloroplatinum(IV) bromide

Solution:
-The complex ion is a cation, and the counter anions are the 3 bromides.
-The charge of the complex ion must be +3 since it is associated with 3 bromides.
-The $\mathrm{NH}_{3}$ molecules are neutral while the chloride carries $a-1$ charge.
-Therefore, the oxidation number of platinum must be +4 .

## 3. $\left[\mathbf{P t}\left(\mathrm{H}_{2} \mathrm{NCH}_{2} \mathrm{CH}_{2} \mathrm{NH}_{2}\right)_{2} \mathrm{Cl}_{2}\right] \mathrm{Cl}_{2}$

Answer: dichlorobis(ethylenediamine)platinum(IV) chloride
Solution:
-Since Ethylenediamine is a bidentate ligand, the prefix bis- is used instead of the prefix di-

## 4. $\left[\mathrm{Co}\left(\mathrm{H}_{2} \mathrm{NCH}_{2} \mathrm{CH}_{2} \mathrm{NH}_{2}\right)_{3}\right]_{2}\left(\mathrm{SO}_{4}\right)_{3}$

Answer: tris(ethylenediamine)cobalt(III) sulfate
Solution:
-The sulfate has a charge of -2 and is the counter anion in this molecule.
-Since it takes 3 sulfates to bond with two complex cations, the charge on each complex cation must be +3 .
-Since ethylenediamine is a neutral molecule, the oxidation number of cobalt in the complex ion must be +3 .
$\bullet$ Again, remember that you never have to indicate the number of cations and anions in the name of an ionic compound.

## 5. $\mathrm{K}_{4}\left[\mathrm{Fe}(\mathrm{CN})_{6}\right]$

Answer: potassium hexacyanoferrate (II)
Solution:
$\bullet$-Potassium is the cation and the complex ion is the anion.
-Since there are $4 K^{+}$associated with the complex ion (each $K^{+}$having a +1 charge), the charge on the complex ion must be -4 .
$\bullet$-Since each ligand carries -1 charge, the oxidation number of Fe must be +2 .
-The common name of this compound is potassium ferrocyanide.

## 6. $\mathrm{Na}_{2}\left[\mathrm{NiCl}_{4}\right]$

Answer: sodium tetrachloronickelate (II)
Solution:
-The complex ion is the anion so we have to add the suffix -ate to the name of the metal.

## 7. $\mathbf{P t}\left(\mathrm{NH}_{3}\right)_{2} \mathrm{Cl}_{4}$

Answer: diamminetetrachloroplatinum (IV)

## Solution:

-This is a neutral molecule because the charge on $\mathrm{Pt}^{+4}$ equals the negative charges on the four chloro ligands.
-If the compound is $\left[\mathrm{Pt}\left(\mathrm{NH}_{3}\right)_{2} \mathrm{Cl}_{2}\right] \mathrm{Cl}_{2}$, even though the number of ions and atoms in the molecule are identical to the example, it should be named: diamminedichloroplatinum(IV) chloride because the platinum in the latter compound is only four coordinated instead of six coordinated. .(difference is coordination and ionicity).

## 8. $\mathrm{Fe}(\mathrm{CO})_{5}$

Answer: pentacarbonyliron (0)
Solution:
-Since it is a neutral complex, it is named in the same way as a complex cation. The common name of this compound, iron carbonyl, is used more often.

## 9. $\left(\mathrm{NH}_{4}\right)_{2}\left[\mathrm{Ni}\left(\mathrm{C}_{2} \mathrm{O}_{4}\right)_{2}\left(\mathrm{H}_{2} \mathrm{O}\right)_{2}\right]$

Answer: ammonium diaquabis (oxalato)nickelate(II)
Solution: The oxalate ion is a bidentate ligand.

## 10. $\left[\mathrm{Ag}\left(\mathrm{NH}_{3}\right)_{2}\right]\left[\mathrm{Ag}(\mathrm{CN})_{2}\right]$

Answer: diamminesilver(I) dicyanoargentate(I)
You can have a compound where both the cation and the anion are complex ions. Notice how the name of the metal differs even though they are the same metal ions.

Can you give the molecular formulas of the following coordination compounds?

1. hexaammineiron(III) nitrate
2. ammonium tetrachlorocuprate(II)
3. sodium monochloropentacyanoferrate(III)
4. potassium hexafluorocobaltate(III)

Can you give the name of the following coordination compounds?
5. $\left[\mathrm{CoBr}\left(\mathrm{NH}_{3}\right)_{5}\right] \mathrm{SO}_{4}$
6. $\left[\mathrm{Fe}\left(\mathrm{NH}_{3}\right)_{6}\right]\left[\mathrm{Cr}(\mathrm{CN})_{6}\right]$
7. $\left[\mathrm{Co}\left(\mathrm{SO}_{4}\right)\left(\mathrm{NH}_{3}\right)_{5}\right]^{+}$
8. $\left[\mathrm{Fe}(\mathrm{OH})\left(\mathrm{H}_{2} \mathrm{O}\right)_{5}\right]^{2+}$

Answers:

1. $\left[\mathrm{Fe}\left(\mathrm{NH}_{3}\right)_{6}\right]\left(\mathrm{NO}_{3}\right)_{3}$
2. $\left(\mathrm{NH}_{4}\right)_{2}\left[\mathrm{CuCl}_{4}\right]$
3. $\mathrm{Na}_{3}\left[\mathrm{FeCl}(\mathrm{CN})_{5}\right]$
4. $\mathrm{K}_{3}\left[\mathrm{CoF}_{6}\right]$
5. pentaamminebromocobalt(III) sulfate
6. hexaammineiron(III) hexacyanochromate (III)

## 7. pentaamminesulfatocobalt(III) ion

## 8. pentaaquahydroxoiron(III) ion

## Chapter 5 : Gravimetric analysis

Gravimetric analysis is the process of isolating and weighing an element or a definite compound of the element as pure a form as possible.

## The steps of gravimetric analysis

The steps commonly followed in gravimetric analysis are (1) preparation of a solution containing a known weight of the sample, (2) separation of the desired constituent, (3) weighing the isolated constituent, and (4) computation of the amount of the particular constituent in the sample from the observed weight of the isolated substance.

The separation of the element or of the compound containing it may be affected in a number of ways, the most important of which are: (a) precipitation methods; (b) volatilization or evolution methods; (c) electroanalytical methods; and (d) extraction and chromatographic methods.

Only (a) and (b) will be discussed in this chapter. They are 2 common types of gravimetric analysis. Both involve changing the phase of the analyte to separate it from the rest of a mixture, resulting in a change in mass.

## What is precipitation gravimetry?

Precipitation gravimetry is an analytical technique that uses a precipitation reaction to separate ions from a solution. The chemical that is added to cause the precipitation is called the precipitant or precipitating agent. The solid precipitate can be separated from the liquid components using filtration, and the mass of the solid can be used along with the balanced chemical equation to calculate the amount or concentration of ionic compounds in solution.

## Gravimetric Analysis

A $0.4550-\mathrm{g}$ solid mixture containing $\mathrm{CaSO}_{4}$ is dissolved in water and treated with an excess of $\mathrm{Ba}\left(\mathrm{NO}_{3}\right) 2$, resulting in the precipitation of 0.6168 g of $\mathrm{BaSO}_{4}$.

$$
\mathrm{CaSO}_{4}(a q)+\mathrm{Ba}\left(\mathrm{NO}_{3}\right)_{2}(a q) \longrightarrow \mathrm{BaSO}_{4}(s)+\mathrm{Ca}\left(\mathrm{NO}_{3}\right)_{2}(a q)
$$

What is the concentration (percent) of $\mathrm{CaSO}_{4}$ in the mixture?

The mass of CaSO 4 that would yield the provided precipitate mass is

$$
0.6168 \frac{\square}{8} \mathrm{BaSO}_{4} \times \frac{1 \mathrm{~mol}_{\mathrm{BaSO}}^{4}}{} 233.43 \frac{\mathrm{~g} \mathrm{BaSO}_{4}}{2 \mathrm{mel}_{4}} \times \frac{1 \mathrm{CaSO}_{4}}{1 \mathrm{PaSO}_{4}} \times \frac{136.14 \mathrm{~g} \mathrm{CaSO}_{4}}{1 \mathrm{~mol} \mathrm{CaSO}_{4}}=0.3597 \mathrm{~g} \mathrm{CaSO}_{4}
$$

The concentration of $\mathrm{CaSO}_{4}$ in the sample mixture is then calculated to be

$$
\begin{aligned}
& \text { percent } \mathrm{CaSO}_{4}=\frac{\text { mass } \mathrm{CaSO}_{4}}{\text { mass sample }} \times 100 \% \\
& \frac{0.3597 \mathrm{~g}}{0.4550 \mathrm{~g}} \times 100 \%=79.05 \%
\end{aligned}
$$

## Volatilization gravimetry

Volatilization gravimetry involves separating components of our mixture by heating or chemically decomposing the sample. The heating or chemical decomposition separates out any volatile compounds, which results in a change in mass that we can measure.

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The process of heating or chemical decomposition that separates out volatile compounds, which results in a change in mass that we can measure, is termed as Volatilization

The determination of carbon dioxide in carbonate-containing materials may be effected by treating the sample with excess of acid and absorbing the carbon dioxide in an alkaline absorbent, such as soda-lime or 'Carbosorb'.* The gas is completely expelled by heating the solution and by passing a current of purified air through the apparatus; it is, of course, led through a drying agent to remove water vapour before
passing to the carbon dioxide absorption apparatus. The gain in weight of the latter is due to carbon dioxide

Another example is the determination of pure silica in an impure ignited silica residue. The latter is treated in a platinum crucible with a mixture of sulphuric and hydrofluoric acids; the silica is converted into the volatile silicon tetrafluoride:

$$
\mathrm{SiO}_{2}+4 \mathrm{HF} \rightleftharpoons \mathrm{SiF}_{4} \uparrow+2 \mathrm{H}_{2} \mathrm{O}
$$

The residue consists of the impurities, and the loss in weight of the crucible gives the amount of pure silica present, provided that the contaminants are in the same form before and after the hydrofluoric acid treatment and are not volatilised in the operation. Although silicon is not the only element that forms a volatile fluoride, it is by far the most abundant and most often encountered element; consequently, the volatilisation method of separation is generally satisfactory.

## Summary

Qualitative Analysis it is an analysis carried out to determine only the identity of a pure analyte, the identity of an analyte in a matrix.

Quantitative Analysis is any method used for determining the amount of a chemical in a sample (amount of analyte).

In order to recognize a substance we change it, usually with the help of another substance of known nature (reagent), into a new compound which possesses distinctive properties.

A reagent is a substance added to a system to test or determine the presence or absence of a specific chemical substance.

Wet chemistry is the ordinary chemical reaction. It is a chemical reaction that occurs when a liquid reagent and a sample are added to a reaction vessel and mixed. A dry chemistry analyzer is a process in which a liquid test sample is added directly to a dry reagent strip manufactured specifically for each project.

The analysis is a process that provides chemical or physical information about the constituents in the sample. The components of a sample that are to be identified or determined are often referred to as analytes and the word for the material in which the analyte is found is called the matrix of the analyte.

Determination is an analysis of a sample to find the identity, concentration, or properties of the analyte

Characterizing: A combination of the qualitative and quantitative analysis of a material or matrix is sometimes called characterizing the material.

Standardization is an analytical technique used to find an unknown concentration using a primary or a secondary standard solution. The most commonly used technique for standardization of a solution is titration.

A primary standard is a compound which is stable, of high purity, highly soluble in water and of a high molar mass to allow for accurate weighing.

Some examples of primary standards for titration of solutions, based on their high purity, are provided

- Potassium bromate $\left(\mathrm{KBrO}_{3}\right)$
- Potassium hydrogen phthalate (usually called KHP) for standardization of aqueous base
- Sodium carbonate for standardization of aqueous acids

A standard solution is a solution of accurately known concentration prepared from a primary standard that is weighed accurately and made up to a fixed volume.

Calculating mass of solute in a molar or standard solution in grams

$$
\text { Molarity of solution }=\frac{\text { moles of solute }}{\text { volume of solution }}
$$

Moles of solute $(\mathrm{n})=$ Molaraty of solution( $M$ ) $\times$ volume of solution $(\mathrm{V})$

## Example

Calculate mass (grams) of NaOH that would be required to produce a 0.5 M solution with a volume of 200 ml ?

Convert volume in litres $200 \mathrm{ml} / 1000=0.2 \mathrm{~L}$

Moles of solute $(\mathrm{n})=$ Molaraty of solution(M) $\times$ volume of solution( V )

$$
\mathrm{n}=0.5 \mathrm{~mol} / \mathrm{L} \times 0.2 \mathrm{~L}=0.1 \mathrm{~mol}
$$

Convert 0.1mol into grams:
Mass $(\mathrm{g})=$ moles of solute $(\mathrm{n}) \times$ molar mass (mm)

$$
0.1 \mathrm{~mol} \times 40 \mathrm{~g} / \mathrm{mol}=4 \mathrm{~g}
$$

## Note

200 ml of 0.5 M of sodium hydroxide solution contains 4 g of NaOH

More calculation with different volumes and molarity

| Molarity of NaOH | Volume of NaOH | Mass (g) of NaOH |
| :--- | :--- | :--- |
| 0.5 M | 200 ml | 4 g |
| 0.5 M | 400 ml | 8 g |
| 0.4 M | 1000 ml | 16 g |
| 0.4 M | 500 ml | 8 g |
| 0.8 M | 250 ml | 8 g |
| 1 M | 500 ml | 20 g |

Making Molar Solutions from Concentrated Aqueous Acids

Calculating number of milliliters of $35 \%$ by mass of hydrochloric acid that contains 1 M mol or 36.5 g of hydrochloric acid, Density of hydrochloric acid $1.18 \mathrm{~g} / \mathrm{ml}$ and molar mass $=36.5 \mathrm{~g} / \mathrm{mol}$

$$
D=\frac{\text { Mass }}{\text { Vol }} \quad \mathrm{V}=\frac{\mathrm{M}}{\mathrm{D}} \quad \quad \text { Vol }=\frac{36.5 \mathrm{~g} / \mathrm{mol}}{1.18 \mathrm{~g} / \mathrm{ml}} \quad 30.9 \mathrm{ml}
$$

Number of millimeters that contains 1 M of HCl or $36.5 \mathrm{gmol}=$

$$
\frac{30.9 \times 100}{35}=88 \mathrm{ml}
$$

Checking that $36.5 \mathrm{~g}=1 \mathrm{~mol} \mathrm{HCl}$ is in 88 ml
$88 \mathrm{ml} \times 1.18 \mathrm{~g} / \mathrm{ml}=104 \mathrm{~g}$

$$
\frac{104 \mathrm{~g} \times 35}{100}=36.5 \mathrm{~g}
$$

Calculating different concentration of HCl

| concentration |  | Number of millimeters |
| :--- | :--- | :--- |
| 1 M | $1 \mathrm{M} \mathrm{x88} \mathrm{ml}$ | 88 ml |
| 0.1 M | $0.1 \times 88 \mathrm{ml}$ | 8.8 ml |
| 0.5 M | $0.5 \times 88 \mathrm{ml}$ | 44 ml |

Example 2

Given

1) Molar mass of sulphuric acid $=98 \mathrm{~g} / \mathrm{mol}$
2) Specific gravity $=1.84 \mathrm{~g} / \mathrm{ml}$
3) $96 \%$ by mass $\mathrm{H}_{2} \mathrm{SO}_{4}$
$\mathrm{D}=\frac{\text { Mass }}{\text { Vol }} \quad \mathrm{V}=\frac{\mathrm{M}}{\mathrm{D}}=\frac{98 \mathrm{~g}}{1.84 \mathrm{~g} / \mathrm{ml}}=53.26 \mathrm{ml}$
number of milliliters of $96 \% \mathrm{~m} / \mathrm{m}$ of sulphuric acid that contains: 1 mole or 98 g of sulphuric acid:

$$
\frac{53.26 \times 100}{96}=55.5 \mathrm{ml}
$$

## Calculating the molarity of concentrated acids

Calculate the molarity of $60 \%$ by mass of Perchloric acid it has the density of $1.54 \mathrm{~g} / \mathrm{ml}$
Solution

## 1) Calculate the mass of acid solution

No matter how much of concentrated acid you have, use volume of 1000 ml
Mass $=$ density $\times$ volume $\quad$ Mass $=1.54 \mathrm{~g} / \mathrm{ml} \times 1000 \mathrm{ml}=1540 \mathrm{~g}$
2) Calculate mass of Perchloric acid

Mass of perchloric acid $=\frac{1540 \mathrm{~g} \times 60}{100}=924 \mathrm{~g} \mathrm{HClO}_{4}$

## 3) Find moles of Perchloric acid

Molar mass of Perchloric acid $\mathrm{HClO}_{4}=100.5 \mathrm{~g} / \mathrm{mol}$
Moles of $\mathrm{HClO}_{4}=\frac{\text { Mass of } \mathrm{HClO}_{4}}{\text { Molar mass }}=\frac{924 \mathrm{~g}}{100.5 \mathrm{~g} / \mathrm{mol}}=9.2 \mathrm{~mol}$
4) Calculate Volume ( ml ) required to make 1000 ml of acid solution (1M)

$$
\text { Vol }=\frac{1000 \mathrm{ml}}{\text { moles of acid }}=\frac{1000 \mathrm{ml}}{9.2 \mathrm{~mol}}=108.7 \mathrm{ml} / \mathrm{mol}
$$

Slowly add 108.7 ml of Perchloric acid to the water. Add more water until 1000 ml mark

| Concentrated Acid | Density | Molarity <br> (M) | Volume (ml) <br> required to make <br> 1000 ml of acid <br> solution (1M) |
| :--- | :---: | :---: | :---: |
| Perchloric acid 60\% | 1.54 | 9.2 | 108.7 |
| Perchloric acid 70\% | 1.67 | 11.6 | 86.2 |
| Hydrochloric acid 35\% | 1.18 | 11.3 | 88 |
| Sulfuric acid 96\% | 1.84 | 18 | 55.5 |

## Making diluted solutions from a more concentrated stock solution

Diluting Concentrated Solutions Equation:

$$
\mathrm{C}_{1} \mathrm{~V}_{1}=\mathrm{C}_{2} \mathrm{~V}_{2}
$$

Where $\mathrm{C}_{1}$ = concentration of starting (stock) solution
$\mathrm{V}_{1}=$ volume to use of the stock solution to make diluted solution
C2 $=$ desired concentration of diluted solution
$\mathrm{V}_{2}=$ desired volume of the diluted sample

## Example

You have a stock solution of $\mathbf{~ H C l}$ that is 12 M . Your lab requires 500 ml of a 0.1 M HCl solution. How many milliliters of the stock will you use to prepare the solution?

You have a stock solution of HCl that is $12 \mathrm{M}\left(\mathbf{C}_{\mathbf{1}}\right)$. Your lab requires $500 \mathrm{ml}\left(\mathbf{V}_{\mathbf{2}}\right)$ of a $0.1 \mathrm{M}\left(\mathbf{C}_{2}\right) \mathrm{HCl}$ solution. How many milliliters (V1) of the stock will you use to prepare the solution?

## Solution

$$
\mathrm{C}_{1} \mathrm{~V}_{1}=\mathrm{C}_{2} \mathrm{~V}_{2} \quad \text { or } \quad \mathrm{M}_{1} \times \mathrm{V}_{1}=\mathrm{M}_{2} \times \mathrm{V}_{2}
$$

## Calculating $\mathrm{V}_{1}$ (volume to use of the stock solution to make diluted solution)

Convert to ml to $\mathrm{L} \quad 500 \mathrm{ml}=0.5 \mathrm{~L}$

$$
V_{1}=\frac{C_{2} \times V_{2}}{C_{1}}=\frac{0.1 \times 0.5}{12}=0.004 \mathrm{~L}
$$

Concert L to $\mathrm{ml}=0.004 \times 1000 \mathrm{ml}=4 \mathrm{ml}$
Answer: $\quad \mathrm{V}_{1}=4 \mathrm{ml}$
Note
Add 4 ml of 12 M HCl to water to make 500 ml of 0.1 M HCl

Stoichiometry (/storki'pmitri/) is a section of chemistry that involves using relationships between reactants and products in a chemical reaction to determine desired quantitative data.

## Law of Conservation of Mass

The Law of Conservation of Mass states that matter is neither created nor destroyed. In a chemical reaction, every chemical reaction has the same elements in its reactants and products.

## Types of chemical reactions

## 1) Combination (synthesis)

Reactions in which two or more reactants combine to give one product are called combination reactions for example the formation of HCl from the reaction of a chemical and $\mathrm{H}_{2}$ and $\mathrm{Cl}_{2}$

## 2) Decomposition reaction

In decomposition reaction, one reactant breaks down in two or more products for example copper (ii) carbonate decomposes when heated into copper oxide and carbon dioxide.

## 3) Single Displacement Reaction

A single replacement reaction, sometimes called a single displacement reaction, is a reaction in which one element is substituted for another element in a compound. The starting materials are always pure elements, such as a pure zinc metal or hydrogen gas, plus an aqueous compound. When a replacement reaction occurs, a new aqueous compound and a different pure element will be generated as products. The general pattern of a single replacement reaction is shown below


## Examples

Zinc metal reacts with HCl producing an aqueous zinc chloride and hydrogen gas
Or sodium metal react with water forming sodium hydroxide and hydrogen gas

## 4) Double Displacement

A double displacement reaction is a type of reaction in which two reactants exchange ions to form two new compounds. Double displacement reactions typically result in the formation of a product that is a precipitate

Double displacement reactions take the form:
$A B+C D \rightarrow A D+C B$
$\mathrm{Pb}\left(\mathrm{NO}_{3}\right)_{2}+\mathrm{KI} \ldots . . .>\mathrm{PbI}_{2(\mathrm{~s})}+\mathrm{KNO}_{3(\mathrm{aq})}$

- A double displacement reaction is a type of chemical reaction in which the reactant ions exchange places to form new products.
- Usually, a double displacement reaction results in precipitate formation.
- A double displacement reaction is also called a double replacement reaction, salt metathesis reaction, or double decomposition.


## 5) Acid-Base

Acid- base reaction is a chemical reaction in which acid and a base react quantitatively with each other. Neutral substances are formed such as water and salts.
$\mathrm{ZnO}+\mathrm{HCl}$
$\mathrm{NaOH}+\mathrm{HNO}_{3}$

## 6) Combustion

Combustion is the formation of $\mathrm{CO}_{2}$ and $\mathrm{H}_{2} \mathrm{O}$ from the reaction of a chemical and oxygen $\mathrm{O}_{2}$

## Example

Burning methane with oxygen gives $\mathrm{CO}_{2}$ and $\mathrm{H}_{2} \mathrm{O}$

